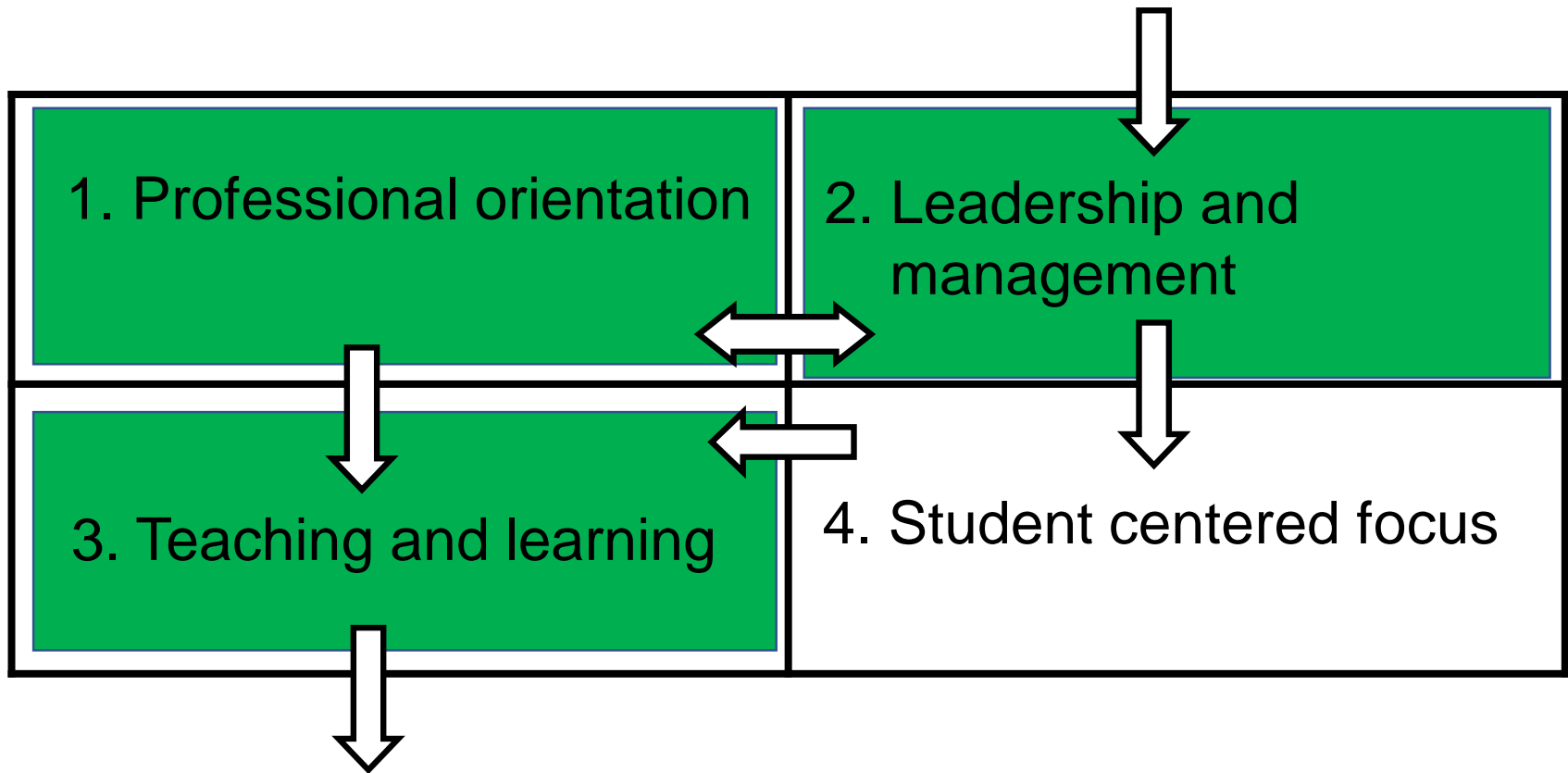


# Model of ESD school

- **The role of school culture:**
  - *Student centered focus*



Need for Change



Growth in Student Achievement



**Values of sustainable development in school**

- ◆ Care oneself
- ◆ Care others
- ◆ Care environment

**School culture**

**1. Professional orientation**

- \* Sustainable Development work at school have goals and plans
- \* The staff educates and acquires knowledge on the ESD.
- \* The staff cooperate to implement sustainable development themes.
- \* New teachers will be guided to school's culture for implementing sustainability
- \* Teachers regularly evaluate their own work of promoting sustainable development.

**2. Organizational structure**

- \* The vision, policies, procedures, rules, etc. of school's ESD work are together agreed.
- \* The work of sustainable development is organized and responsibilities are agreed.
- \* There are resource for promoting ESD at school: lessons, materials, study visits, reimbursement of the teachers extra work.
- \* School's learning environments (indoor and outdoor) are developed to support ESD.

**3. Teaching and learning**

- \* Collaborative and participative teaching methods are used for teaching students' critical thinking of sustainable development.
- \* Teaching takes place in different learning environments (eg nature, farms, museums, institutions)
- \* Teaching takes place in real-life situations, eg in connection with various environmental protection projects.

**4. Student centered learning**



**Themes of sustainable development used in teaching and school practices**

Saving energy and water	Consumption and waste reduction	Food and drink	Travel and traffic	School building and yard
Mental and physical wellbeing	Prevention of bullying and discrimination	Equality	Global citizenship	Preservation of cultural heritage

**PUPIL'S SUSTAINABLE WAY OF LIVING**



## 4. Student centered focus

- The aim of the teaching is to develop the pupil's environmental consciousness and personal relationship to nature.
- The information obtained through evaluations and surveys will be used to develop student's knowledge and skills of sustainable development.
- Parents are aware of school's work to promote sustainable development and they can also participate in school's sustainable development events.



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