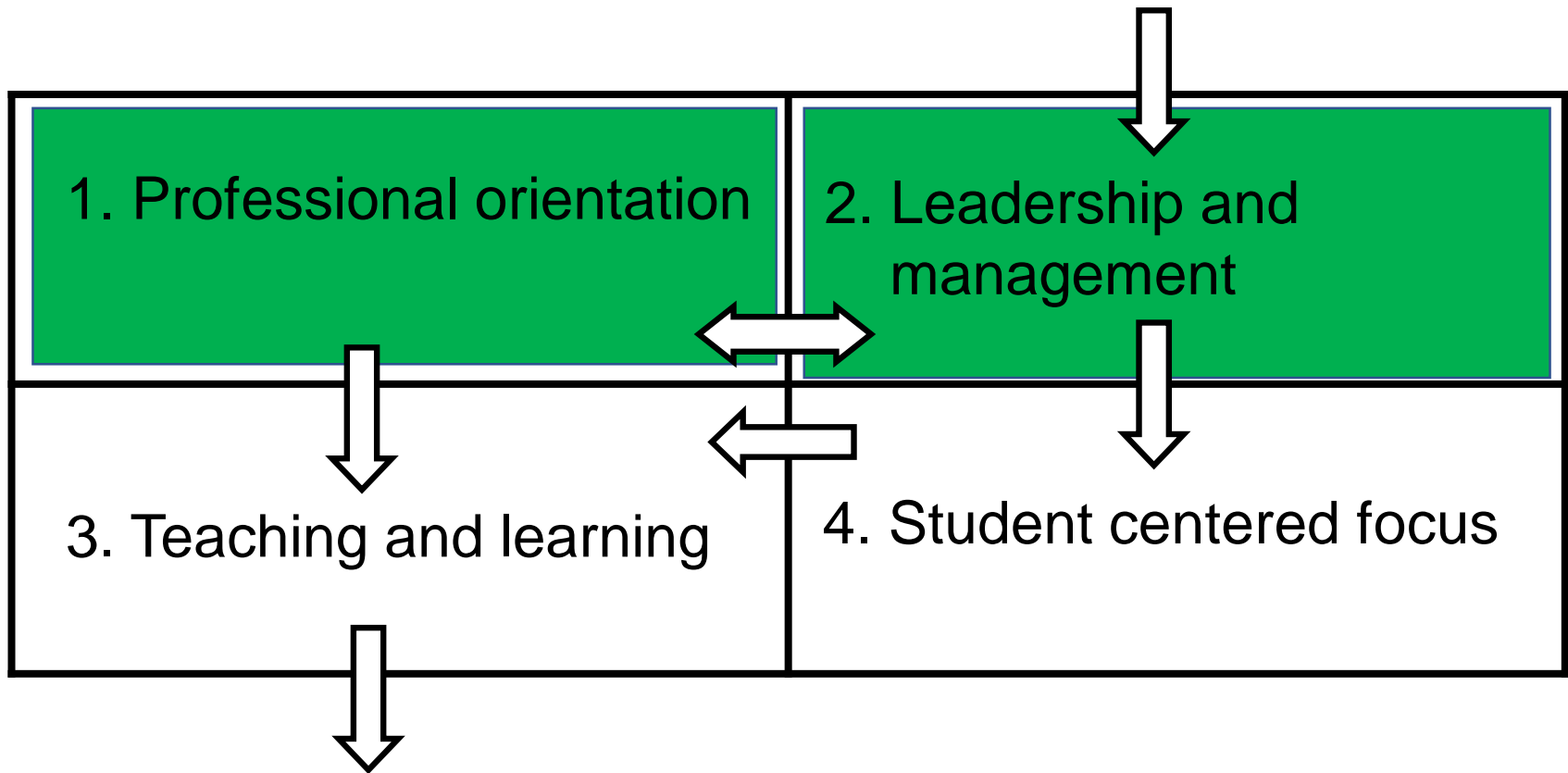


Model of ESD school

- **The role of school culture:**
 - *Teaching and learning*



Need for Change



Growth in Student Achievement



Values of sustainable development in school

- ◆ Care oneself
- ◆ Care others
- ◆ Care environment

School culture

1. Professional orientation

- * Sustainable Development work at school have goals and plans
- * The staff educates and acquires knowledge on the ESD.
- * The staff cooperate to implement sustainable development themes.
- * New teachers will be guided to school's culture for implementing sustainability
- * Teachers regularly evaluate their own work of promoting sustainable development.

2. Organizational structure

- * The vision, policies, procedures, rules, etc. of school's ESD work are together agreed.
- * The work of sustainable development is organized and responsibilities are agreed.
- * There are resource for promoting ESD at school: lessons, materials, study visits, reimbursement of the teachers extra work.
- * School's learning environments (indoor and outdoor) are developed to support ESD.

3. Teaching and learning



4. Student centered learning

Themes of sustainable development used in teaching and school practices

Saving energy and water	Consumption and waste reduction	Food and drink	Travel and traffic	School building and yard
Mental and physical wellbeing	Prevention of bullying and discrimination	Equality	Global citizenship	Preservation of cultural heritage

PUPIL'S SUSTAINABLE WAY OF LIVING



3. Teaching and learning

- Collaborative and participative teaching methods are used for teaching students' critical thinking of sustainable development.
- Teaching takes place in different learning environments (eg nature, farms, museums, institutions)
- Teaching takes place in real-life situations, eg in connection with various environmental protection projects.





3. Teaching and learning

2. Professional orientation

1. Leadership and management

