

# Model of ESD school

- **The role of school culture:**
  - ***Leadership and management***



Values of sustainable development in school



School culture

1. Professional orientation	2. Leadership and management	3. Teaching and learning	4. Student centered learning
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Themes of sustainable development used in teaching and school practices

Saving energy and water	Consumption and waste reduction	Food and drink	Travel and traffic	School building and yard
Mental and physical wellbeing	Prevention of bullying and discrimination	Equality	Global citizenship	Preservation of cultural heritage



PUPIL'S SUSTAINABLE WAY OF LIVING



# Criteria for ESD school



**Sweden:** *Utmärkelsen Skola för hållbar utveckling*



**England:** *National Framework for Sustainable Schools*



**Hungary:** *System of the Ecoschool title*



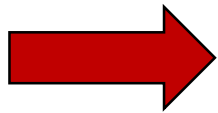
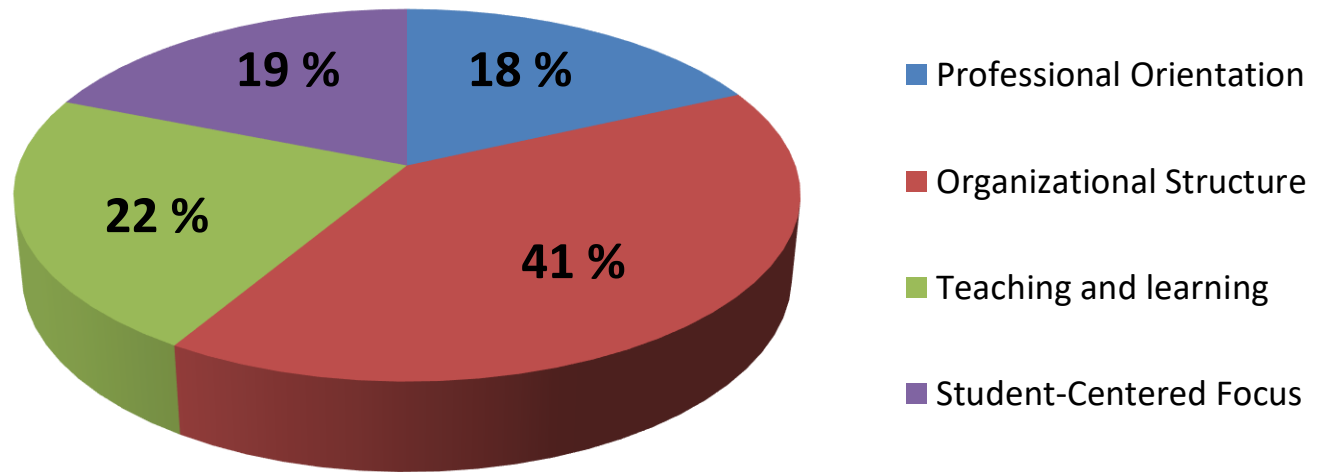
**Germany:** *Developing Quality at “ESD Schools”*



**Finland:** *Sustainable development certification of educational establishments*



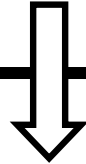
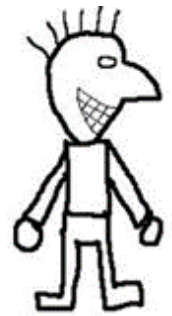
# School culture and ESD criteria



***Leadership and management are the key areas for promoting ESD.***



Need for Change –  
Low Student Achievement



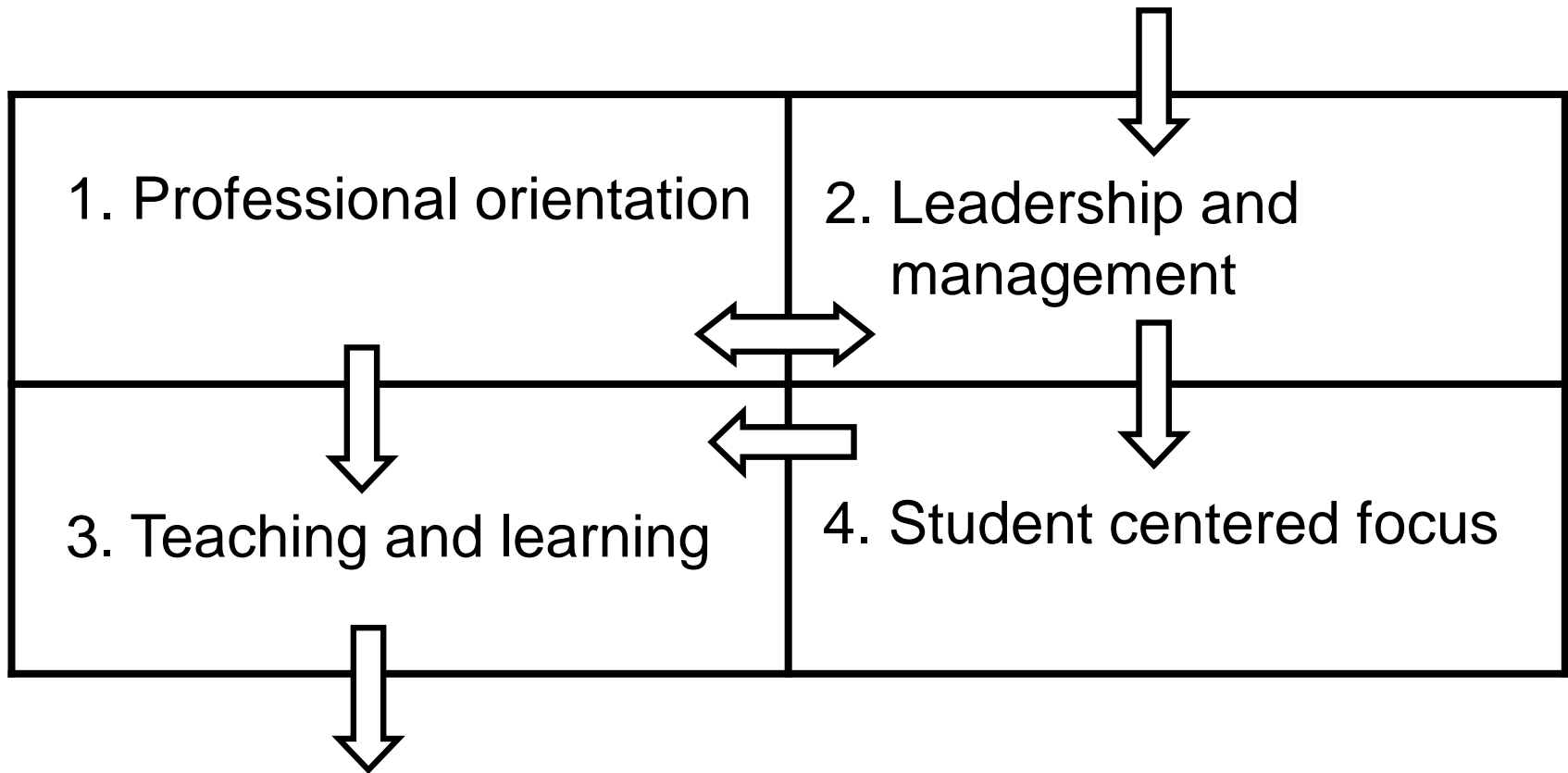
School Culture



Growth in Student Achievement

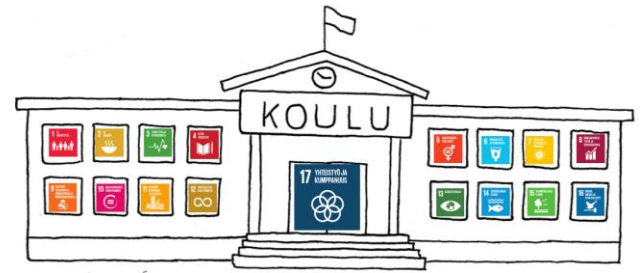


Need for Change



Growth in Student Achievement





# 1. Leadership and management



## 2. Leadership and management (=organizational structure)

- The vision, policies, procedures, rules, etc. of school's ESD work are together agreed.
- The work of sustainable development is organized and responsibilities are agreed.
- There are resource for promoting ESD at school: lessons, materials, study visits, reimbursement of the teachers extra work.
- School's learning environments (indoor and outdoor) are developed to support ESD.

