



Equality

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Tuiran koulu

In Agenda 2030



Achieve gender equality and empower all women and girls.



Reduce inequality within and among countries.

Equality

In Finnish equality can be translated to two different words:

- tasa-arvo = equality between men and women
- yhdenvertaisuus = equality between everyone (religion, gender, language, origin...)



Law of Equality

The purpose of law of equality is to promote equality and prevent discrimination as well as to enhance the protection provided by law to those who have been discriminated against.

No one be discriminated on the basis of:



Age

Origin

Nationality

Language

Religion

Belief

Opinion

Political
activity

Family
relationships


State of
health

Sexual
orientation

Disability

In Finland law of equality was updated in 2015.


This law demand that all the institutions of learning have to have plan for actions for promoting equality. Plan of equality is also part of our curriculum.



Plan for equality in Tuiran koulu

“Our school is multicultural.”

- We support pupils to learn their own mother tongue.
- We support also their Finnish studies.
- We try to arrange all religion lessons at the same time.



Plan for equality in Tuiran koulu

“We celebrate at least one of the
following theme day:

United Nations Day, Oct 24

Universal Children’s Day, Nov 20

International Day for the Elimination of
Racial Discrimination, Mar 21”

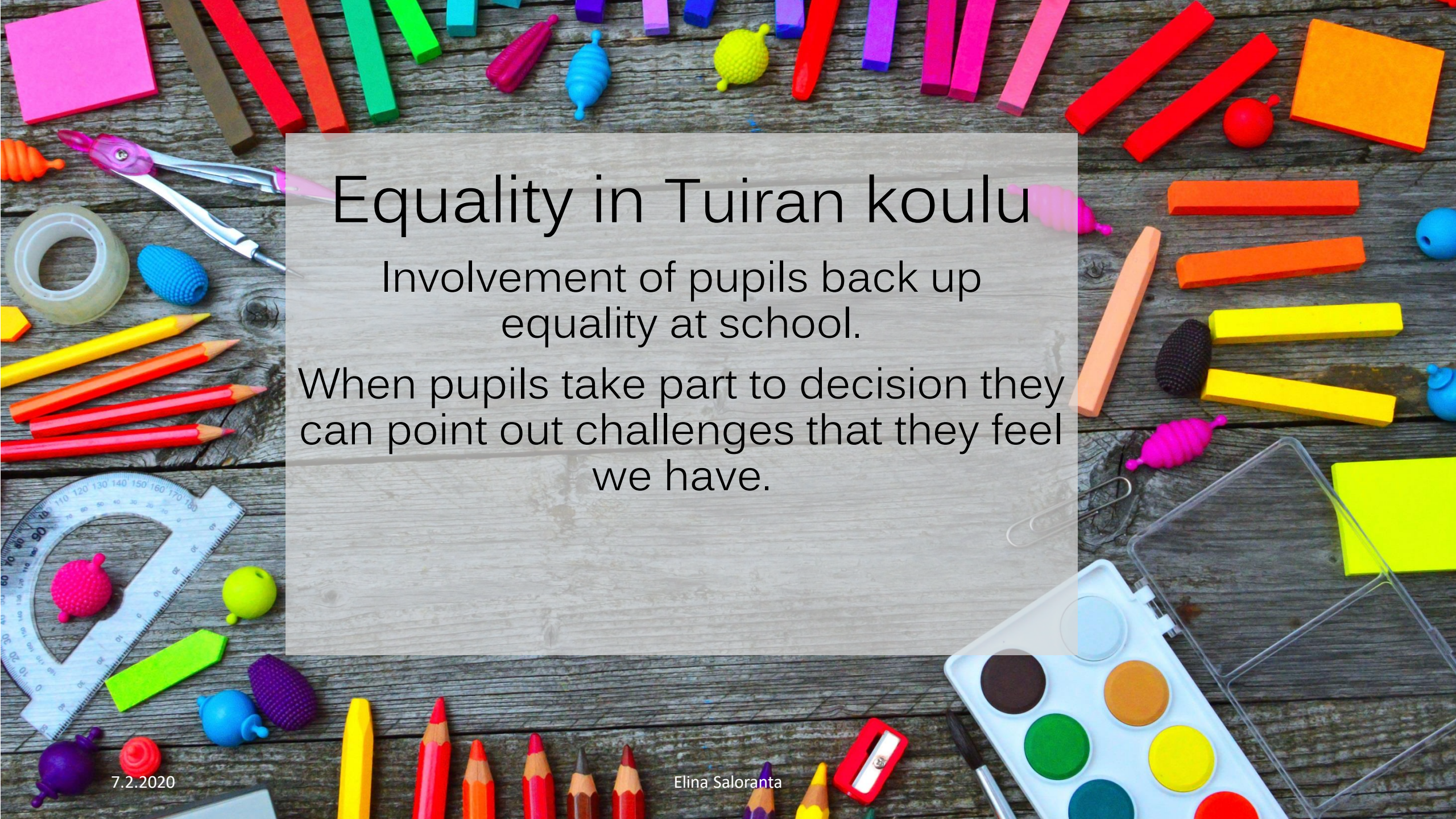


Equality in Tuiran koulu

Not all of our pupils have possibility to have hobbies.

We have:

- Sport club and music club once a week after school held by teachers.
- Active “Recess activator” –program where pupils teach to other sport games during recess.



Equality in Tuiran koulu

Involvement of pupils back up
equality at school.

When pupils take part to decision they
can point out challenges that they feel
we have.



Equality in Tuiran koulu

Student body:

Plan activities for the school. Make suggestions for teachers and principal how to make our school better.

Verso-program:

Peer mediation at school. Trained pupils solve other pupils small fights or bullying.

A photograph showing the lower legs and feet of a group of young girls in a dance studio. They are wearing light pink or white leggings and ballet slippers. The slippers are in various colors, including pink, white, and light yellow. The girls are standing in a line on a highly reflective, dark blue floor. The background is a light blue wall. The overall scene is brightly lit, and the reflections on the floor are clear.

Every pupil is unique!

Support in learning and school attendance

Support for learning and growth is part of high quality basic education. Support must be given as soon as the need for it is detected. All pupils must have possibility to get support that they need.

Support in learning and school attendance

Video from Finland's Ministry of Education:
<https://youtube.com/watch?v=fpnF8nQTS3k>
<https://www.youtube.com/watch?v=KmW-VXW5gp8>



Support in learning and school attendance

General support:

This is the first form of support for responding to a student's need for support. All pupils are titled with this. Teacher can help many learning problems during the school day or help can be for example occasional or remedial teaching.

Support in learning and school attendance

Intensified support:

Teacher need to do pedagogical assessment with other school professional and pupil will have learning plan. This is more intense and regular for example part time special needs teacher.

Support in learning and school attendance

Special support:

Decision is made by officials based on pedagogical assessment. Individual Educational Plan (IEP) is made for pupil. Based on plan pupil study can be different as in regular curriculum.

Evaluation

Evaluation is continuous

Object of evaluation is goals of learning and also working skills. These are evaluated separately.

Evaluation is based on criteria of evaluation and aims that pupils set to them selves.

Learning is measured in various ways.

Evaluation is continuous

We set aims together for pupil:

1. Pupil set aims for him self during studies.
2. Pupil, parent and teacher set aims together at evaluation discussion.
3. Class set aims together.

Mid term report card at 6th grade

Self-evaluation

Development discussion

- Together pupil and teacher set aims for the pupils study plan
- Parents can take part to discussion

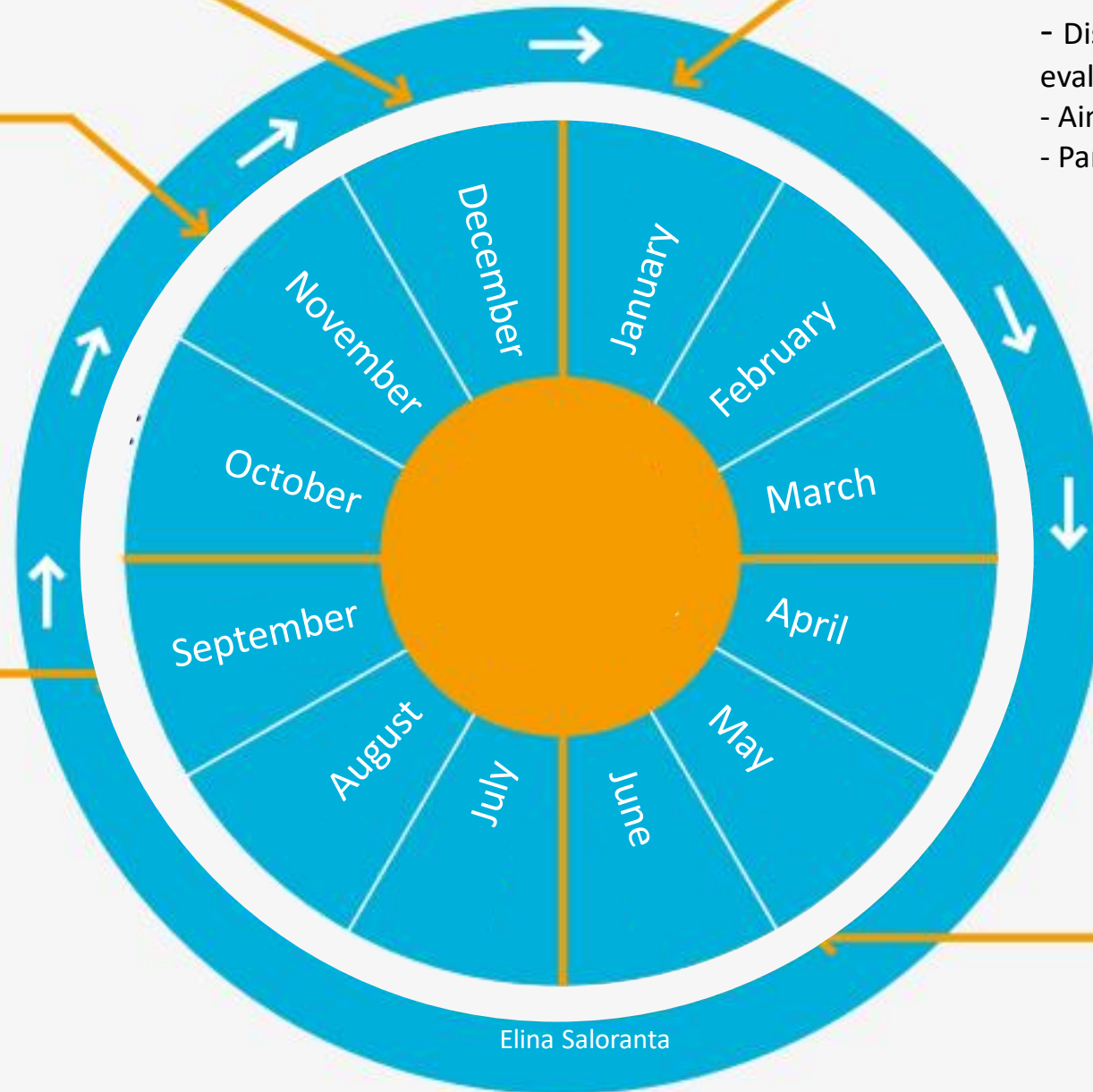
Evaluation discussion 1st to 5th grade

- Discussion based on pupils self evaluation
- Aims for learning can be updated
- Parents take part to discussion

Wider discussions

- 2nd grade evaluation discussion
- 6th grade feedback discussion

Report card is summary of evaluation of the school year.





We don't have
standardized
tests in Finland!



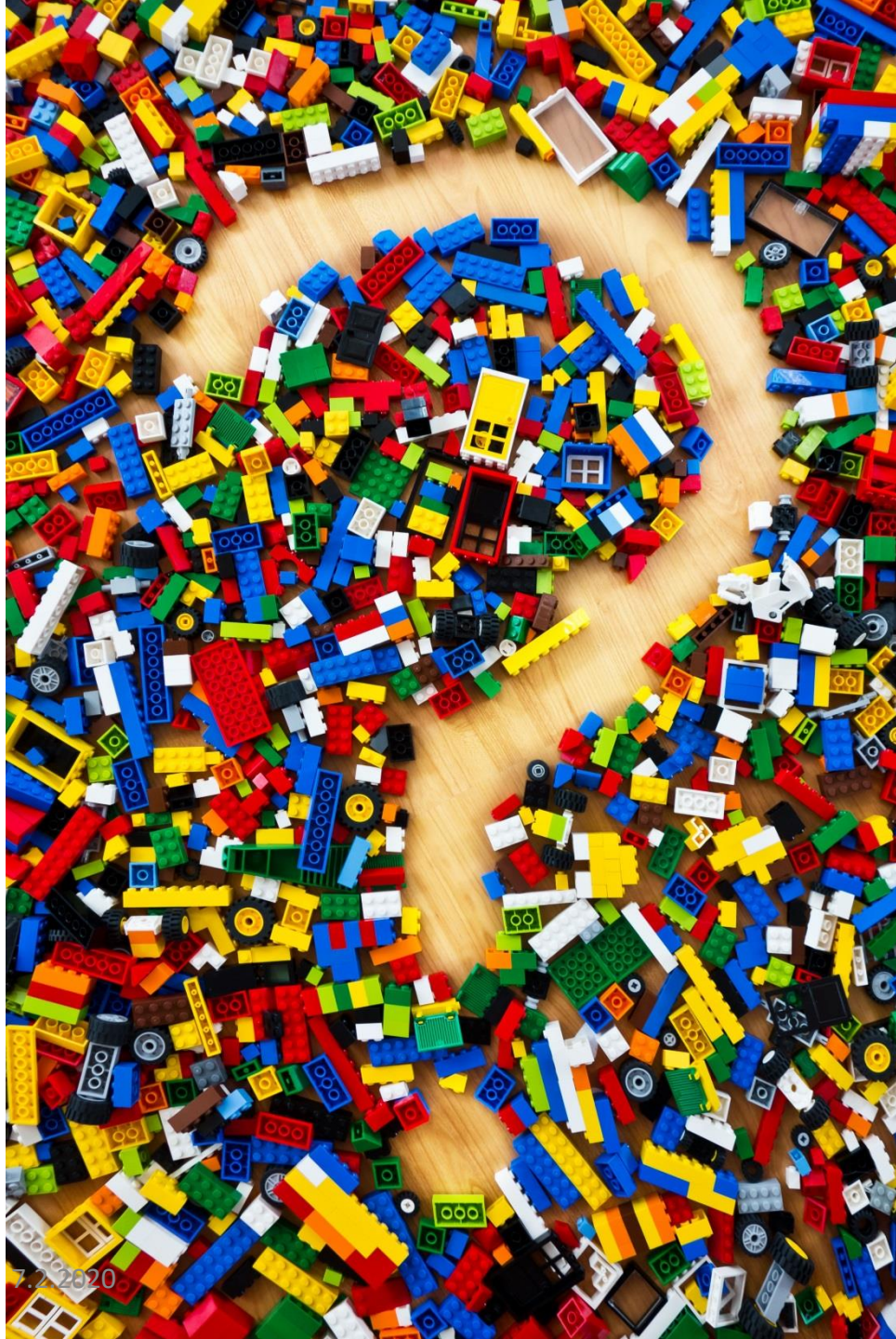
Test should
measure
pupils' own
progression!



Everyone
should get
feeling of
success!

Six different version of math test

1. **Basic**
2. **Easier** = smaller numbers and not as many math problems
3. **IEP** = even more smaller numbers and more easier.
4. **Partly easier for Finnish as a second language** = Similar as partly easier but main words are highlighted
5. **Finnish as a second language** = basic test but most important words are highlighted
6. **Difficult test** = bigger numbers and more complicated math problems



In case there are still questions,
please don't hesitate to ask
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